RL 6.2

**Content:**

Students will be able to determine the theme of a text and provide a summary of the text without personal opinions.

**Language:**

Students will be able to understand the theme of a text after reading the story, identifying details and key points, and writing a summary.

***Monday:***

*What is a summary?*

* *Summary, Paraphrasing, and Citing Poster (in journal)*
* *Summarize paragraph “Found”*
* *Rd. p.8-14 in text book*
* *HW: Paraphrase and Summarize “Just Once”*

*Social Studies: Scavenger Hunt*

*Hw: None*

***Tuesday:***

*What is a theme and a main idea?*

* Compare stories: 3 Little Pigs, Little Red Riding Hood, Goldilocks
* Theme Comparison chart (in journal)
* *HW: 3 favorite movies or stories, main idea and theme for each*

*Social Studies: Scavenger Hunt*

*Hw: None*

***Wednesday:***

* “Just Once” Graphic organizer (Writing a summary for the theme)
* *HW: None*

*Social Studies: Rd. p. 122-126*

*Hw: None*

***Thursday:***

* Write final copy of theme summary and paraphrasing without opinion
* “Scrat -Gone Nutty” Video, what is the theme?
* *HW: Finish Summary and Paraphrasing paragraphs*
* *Social Studies: Rd. p. 126-131*

*Hw: None*

***Friday:***

* Type summary and paraphrasing on iPads
* Do a plot graph on Inspiration

*Social Studies: Study Guide Work Day Hw: Study Guide (1-8)*